



# SC Annual School Report Card Summary

Nevitt Forest Elementary

Anderson 5

Grades: K-5

Enrollment: 424

Principal: Kelly Elrod

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	NI
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

2

AVERAGE

10

BELOW AVERAGE

56

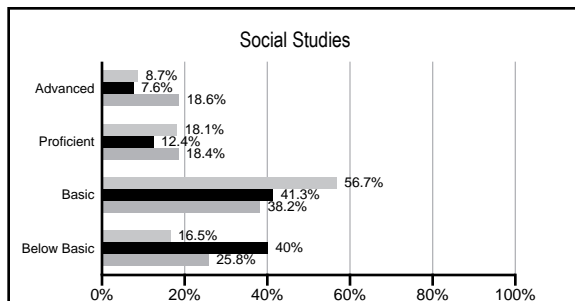
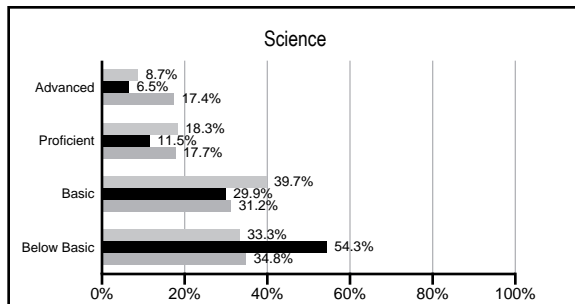
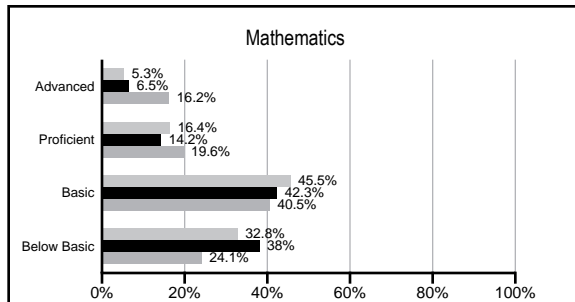
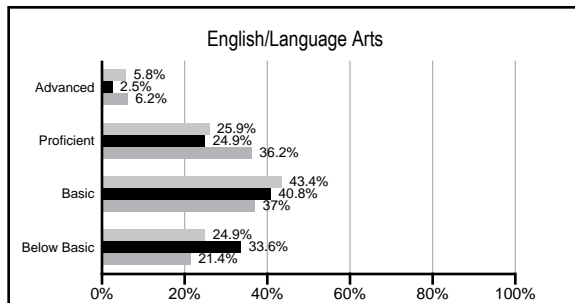
AT-RISK

61

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



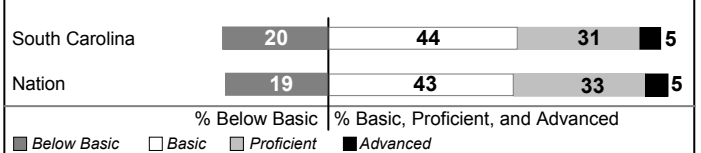
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)



### MATH – GRADE 4 (2007)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Nevitt Forest Elementary [Anderson 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=424)</b>				
Retention rate	0.9%	Down from 3.0%	3.1%	2.3%
Attendance rate	95.2%	Down from 95.4%	96.0%	96.3%
Eligible for gifted and talented	2.7%	Down from 2.8%	3.4%	10.4%
With disabilities other than speech	4.3%	Down from 5.0%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	34.8%	Up from 34.1%	54.3%	56.7%
Continuing contract teachers	67.4%	Up from 62.2%	69.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.1%	Up from 77.7%	83.1%	86.4%
Teacher attendance rate	96.4%	Up from 94.4%	95.0%	94.9%
Average teacher salary	\$40,638	Up 2.5%	\$43,988	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	11.6 to 1	Down from 13.2 to 1	16.6 to 1	18.5 to 1
Prime instructional time	90.8%	Up from 88.6%	89.3%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,481	Down 11.5%	\$8,115	\$7,052
Percent of expenditures for instruction*	70.2%	Up from 62.6%	68.8%	69.1%
Percent of expenditures for teacher salaries*	68.4%	Up from 54.8%	61.9%	64.2%
% of AYP objectives met	76.9%		69.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	65	35
Percent satisfied with learning environment	94.7%	87.5%	77.1%
Percent satisfied with social and physical environment	92.3%	84.4%	79.4%
Percent satisfied with school-home relations	50.0%	90.6%	79.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nevitt Forest Elementary is a Title I school located two miles from the center of Anderson. Our school operates on a modified calendar and serves approximately 425 students in Kindergarten through Fifth grade.

In the school year 2007-2008, our literacy program was named as a Literacy Spot school by the Reading Recovery Council and the South Carolina State Department of Education. In addition, Nevitt Forest has received funding for AVID to be implemented in 4th and 5th grade for students who qualify and will be first generational college bound students. Two additional grants have been funded to provide students with fresh grown fruits and vegetables with connections to curriculum concepts across grade levels.

The faculty and staff of Nevitt Forest Elementary are committed to providing students with the tools they will need for successful school and real world applications. Quality instruction, continuous staff development, current technology, science kit training, and math investigations provide students with access to core knowledge and information. Each classroom contains a SMART board, ELMO, and LCD projector that teachers use regularly to enhance and enrich instruction. Through the use of innovative teaching strategies and best practice of standards-based instruction, our teachers ensure that students at Nevitt Forest have the opportunity to acquire the skills they will need to continue to strive to greater academic heights. Teachers are provided with common planning in which they work together to ensure rigorous instruction and that they are meeting the needs of all students.

Since our school operates on a modified calendar, students may attend school one week during our intersession period. Through the use of a 21st Century grant, we are able to offer an afterschool program at Nevitt and at a community church, Welfare Baptist Church. The focus of this program is to support students with additional assistance in Math and Reading. Each afternoon, students receive a healthy snack and instruction for at least 2 hours past their normal school day.

Our commitment to the whole child and the community we serve is evident everyday as we plan various ways that parents can come into our school and work with their children. This strong home/school connection is essential for the success of our students. PTO programs focus on Literacy, Science, Math, and community informational events. This year we held special programs which not only highlighted our school but also healthy initiatives and community resources.

The Nevitt Forest learning community is proud of how far we have come and the plans we have for the future. We realize that our student need additional support and we promote the quality education they deserve.

Kelly P. Elrod, Principal  
Ron Moss, SIC Chair

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